2017 ANNUAL REPORT





Umbrella Family and Child Centres of Hamilton

Good care educates. Good education cares.



VISION, MISSION AND CORE VALUES

VISION STATEMENT

Thriving Children, Competent Youth, Responsible Citizens.

MISSION STATEMENT

We are a leading childcare organization committed to high quality programs that are inclusive, accessible and promote learning and growth.

CORE VALUES STATEMENT

Caring

Caring for children is at the heart of what we do. Umbrella programs are operated in a spirit of caring for and responding to the needs of children, their families, staff and the community at large. We strive for inclusion and equitable access and we work to create a sense of security and belonging for participants at all levels of the organization.

Collaboration

Umbrella staff are committed to collaborating with children as co-learners in the developmental process and with parents, who know their own children best. Staff work with each other and community members to develop strong partnerships, sharing learning and professional resources in order to allow children to develop to their full potential.

Enrichment

The children's environment, which is recognized as the third teacher, is enriched with a rich variety of materials designed to interest children and provoke inquiry. The professional practice of staff is based on current research and enhanced by a wealth of professional development opportunities and constructive feedback. Programs are enriched by the participation of students on placement and the field of early learning and child care is enriched by the mentoring provided to the students.

Respect

We respect the uniqueness of each child and their family, appreciating differences in development, culture, religion and origins. The role of parents is respected and opportunities are provided for parents to be involved and give feedback. We are committed to non-discriminatory hiring practices and believe that staff should be treated with respect and fairly compensated. Staff, volunteers and students on placement are valued and appreciated. We believe in the importance of high quality child care and early childhood education and advocate for this in the broader community.

Trust

Umbrella staff strive to operate programs that families and community members can trust and that provide parents with peace of mind while their children are in our care. The Board of Directors and staff are committed to operating in a manner that is trustworthy, with business practices that are ethical and transparent.

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Good education cares.

CHAIRPERSON'S MESSAGE



This last year has been another year of consolidated growth. Enrolment has continued to slowly increase in most programs. The Board looks forward to opening full day centres at the new schools to be built at Summit Park and Greensville. We have been enjoying our new administrative premises at Limeridge Road, opened just over a year ago, and revelling in all the space that is now available.

The Board has again been active this year. Work on policies is now complete. We have considered risk management and crisis communications. We approved a plan for the allocation of reserve funds to pay down debts to the Hamilton-Wentworth District School Board for the construction agreements at Ray Lewis, Templemead, Gatestone and Ancaster Meadow child care centres. A priority of the Board this year has been to find ways to continue to meet the needs of special needs children within our programs. Having realized that we were spending funds on temporary staff to help maintain safe environments for all, the Board approved a pilot program which formalised some of these arrangements. We added an Inclusion Supervisor and staff with appropriate training. We will be reviewing the pilot in the fall. We have continued to work on our strategic plan.

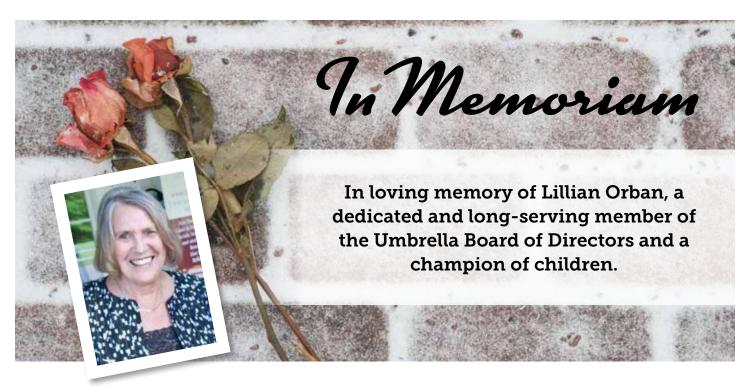
Our Board members provide loyal service to the Umbrella. We are proud to have our first board member who gave

birth while in office. We congratulate Freda Vanopoulos on the birth of her son, who we hope will be an Umbrella child! We thank Laura Lukasik for her committed service to the Umbrella. Laura will not be serving on the Board in 2018-19 as her work requirements now make this very difficult and we accept her resignation from the Board with sadness. We were also very sad to hear of the sudden and recent passing of Lillian Orban, a long standing member of the Board for at least 15 years. Lillian had given the Umbrella enthusiastic service and was committed to universal child care. She always put children first and will be missed at our meetings. I would like to thank Freda Vanopoulos, Diana Furry, Ted Cambridge, Igor Rusic and Heather Beckley for being willing to sit on the Umbrella Board this coming year, and for their continued hard work and commitment to the Umbrella.

The Board is proud of our hard working staff, including our professional Early Childhood Educators who are the backbone of our organization. We are grateful for all your contributions and the leadership of our Executive Director, Pat Houlton. Thank you all for your part in our important work for the children of our community.

Respectfully submitted,

Judith Bishop Chairperson





EXECUTIVE DIRECTOR'S REPORT



Each year, when I sit down to write the Executive Director's report for our Annual Report, it seems to me that the approach should be one of looking back and looking forward at the same time. This year, it occurred to me that the process of strategic planning is somewhat similar. It was a timely thought, as this year marks the end of a three year cycle begun in 2015.

When we embarked on developing and implementing our strategic plan in 2015, we wanted a framework that would allow us to plan and measure progress in key areas, including but not limited to financial success. We asked ourselves questions such as:

- How do we produce revenues sufficient to cover expenses and provide resources for the future (Financial Management)
- At which operational processes do we need to excel to achieve our mission? (Internal Business Practices)
- How can we meet the needs of our internal and external partners. (Relationships)
- How can we continue to improve, create value and innovate? (Learning and Growth)

The answers to these questions led to the goals, objectives and the accomplishments outlined on pages 8 and 9 of this report. Going forward, we have decided that this framework served us well and will form the basis of both ongoing and new goals and objectives for the next couple of years.

Judith has detailed many of the things that Board and Staff members have accomplished together in the last year. It has truly been an exciting year.

I would like to use my last words for the wonderful Umbrella staff. I thank you from the bottom of my heart for your hard work on a daily basis. Your work is the foundation of the success this organization enjoys! This past year has again seen many changes brought about by ongoing revisions to the legislation we are licensed under and our ongoing efforts to embrace the foundations of How Does Learning Happen in our programs. Change brings challenge and coupled with the increased needs we are seeing in some of our children and families and the struggle to recruit and retain staff, not just in our organization but in our field, it has again been a year of extraordinary challenge.

Sometimes the challenges and needs seem overwhelming and we can feel like we are not able to make the difference that we set out to make. There is an old story about a man walking along a southern beach one morning. Hundreds of jelly fish had washed up on the shore during the night. The man began to stoop down and fling the stranded fish back into the ocean, one at a time. Someone observing this asked him why he was bothering and commented that he could not possibly make a difference to all these stranded fish. As he stooped to throw another jelly fish back into the water, the man said, "Well... I guess it made a difference to that one, and to that one", as he tossed another and another back into the water.

I hope that each of you have either had or will have the joy of a young person approaching you years after they left your program and telling you that you made a difference in their lives.

This is the Umbrella vision... Thriving Children, Competent Youth, Responsible Citizens...

Respectfully submitted,

Pat Houlton

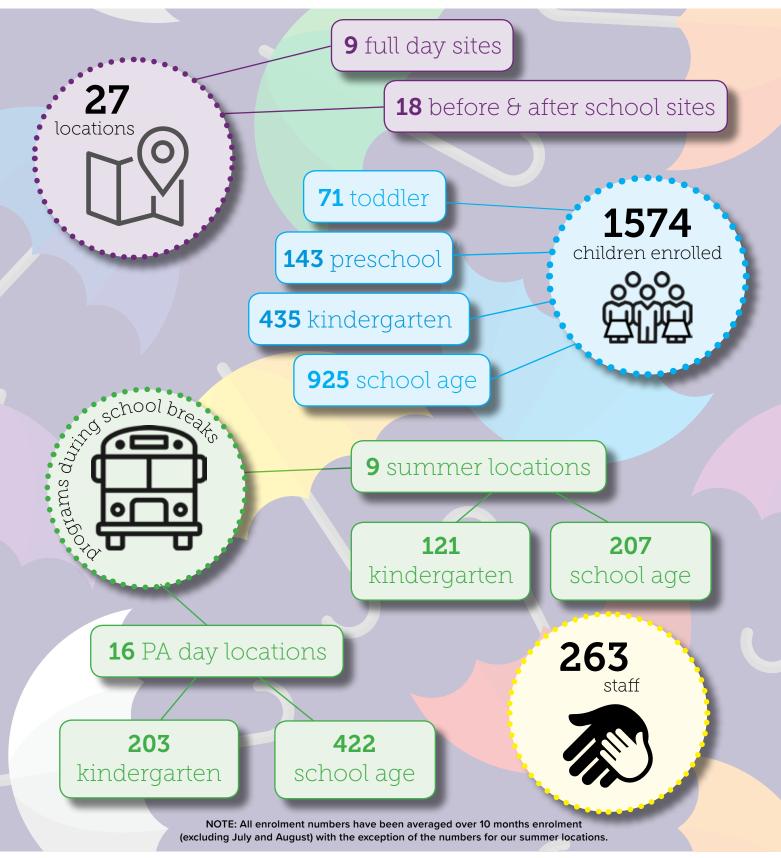
Executive Director

"A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove... but the world may be different because I was important in the life of a child." ~ Forest E. Witcraft



2017 STATS AND FACTS







2017 PARENT AND CHILD SURVEY RESULTS



In June 2017, we conducted our annual survey of Umbrella parents, kindergarten and school age children. 400 parents and 586 children responded to the anonymous surveys, which were conducted on iPads in our centres or through a link that could be accessed at home.

2017 Parent Survey Results	Response Percentages		
Answer Options	Satisfied	Unsatisfied	Not sure
Quality of care	99%	1%	0%
Staff	99%	1%	0%
Activities planned	98%	1%	1%
Communication with Centre Staff	98%	2%	0%
Food served (breakfast, lunch, snacks)	96%	1%	3%
Hours of operation	98%	2%	0%
Ease of payment	98%	1%	1%
Cost of programs	93%	4%	3%
Space where programs operate	98%	2%	0%
Special events	81%	2%	17%
Child's enjoyment	99%	1%	0%
Child's safety	99%	1%	0%
Students on placement	67%	1%	32%
Registration process	96%	3%	1%
Parent survey process	98%	1%	1%
Communication with Head Office	76%	2%	22%
Rate the overall service	99%	1%	0%

2017 Child Survey Results Response Percen		ntages	
Answer Options	Satisfied	Unsatisfied	Not sure
Staff	95%	2%	3%
Daily activities	94%	4%	2%
Special events	86%	3%	11%
Toys/sports equipment	89%	7%	4%
Food	92%	5%	3%

One thing that stood out to us this year was the high percentage of responses that indicted parents weren't sure how to rate things like communication with Head Office, food served, special events and students on placement. We wanted to ensure that parents have access to this information and have provided it, as follows:

COMMUNICATION WITH HEAD OFFICE

Our Head Office can be reached by calling 905-312-9836. Administrative staff will be happy to answer parents' questions and/or direct them to the best person to do so.

FOOD SERVED

Morning and afternoon snacks and a nutritious midday meal are prepared for toddler and preschool children by an onsite cook, who is required to complete the Food Handler's course offered by the Public Health Department. Menus were created in consultation with a dietitian, in accordance with Canada's Food Guide. Weekly menu plans are posted in the Parent Information Area in each program. The Umbrella cooks meet regularly to review and adjust menus according to the seasons.

In extended day programs, morning and afternoon snacks are prepared for children by program staff who have completed the Food Handler's course offered by the Public Health Department. Weekly menu plans are posted in the Parent Information Area in each program. A group of Supervisors and Program Leaders plan and review snacks twice a year.

ACTIVITIES AND SPECIAL EVENTS

Each week, staff members in our toddler and preschool programs plan and implement a program based on the observed interests and developmental needs of the children in their group. A weekly program plan is posted in the Parent Information Area.

A variety of activities and special events that are of interest to kindergarten and school-age children (e.g. arts and crafts, games, puzzles, sport activities, music, etc.) are offered each day before and after school, based on the observed interests of children. The weekly program plan is posted in the Parent Information Area.

VOLUNTEERS AND STUDENTS ON PLACEMENT

Umbrella provides mentoring and practice teaching experiences for Early Childhood Education students, High School Co-op Students, and Focus on Youth students. Volunteers also participate in programs. The students and volunteers are not counted in the child/staff ratios and are never responsible for or left alone with the children. In addition, students on placement and volunteers are required to comply with all Umbrella policies and procedures. Usually a picture of the student and an introduction will be posted in the Parent Information area.





STRATEG

A C C O M P L I S H M E N 1

GOAL: To provide revenues sufficient to cover expenses and provide resources for the future

STABLE REVENUE

- · Monthly review of enrolment statistics and wait lists
- Marketing plan
- Access of available funding opportunities

EXPENSE & RESOURCE MANAGEMENT

- Review of purchasing procedures (in progress)
- Monitoring of enrolment and staffing

INVESTMENTS

- · Pay down debt to HWDSB
- Investment in programs and administrative structure

GOAL: To meet the needs of our internal and external partners

GOOD EMPLOYER

- Access and distribution of wage enhancements whenever available
- Enhanced group benefits
- Staff recognition program
- · Focus on staff recruitment and retention
- Staff Newsletters
- Professional Development Opportunities
- Focus on How Does Learning Happen?
- New Policies and Procedures Manual

QUALITY PROGRAMS

- Program Statement
- Program Handbook
- · Review of summer camp programs
- Enhance system to support children with special needs
- Parent/Child Surveys

PARTNERSHIPS

- · Linking families and children with community services they can benefit from using
- · Participation in local and provincial child care committees
- Sharing of resources with other operators





INTERNAL BUSINESS PRACTICES

LEARNING AND GROWTH

education cares.



GOAL: To excel at operational practices necessary to achieve our mission

· New office space

· Review of program supervision

Good care equicares Good Review of needs in Human Resources and Accounting departments

ADMINISTRATIVE STRUCTURE

More efficient payroll system/HR data base

- More efficient fee collection/child and family data base
 - · Upgrades to IT systems and web site
 - · Enhancement of social media presence

KEY SYSTEMS

Review of risk management procedures

RISK MANAGEMENT

GOAL: To improve, create value and innovate

 Professional development plans for program and administrative staff

· Leadership training

STAFF DEVELOPMENT

· Review of bylaws

· Recruitment of additional Board members

BOARD DEVELOPMENT

· Plan for future growth

· Focus on succession planning

FUTURE DIRECTIONS

"If you are working on something that you really care about, you don't have to be pushed. The vision pulls you." - Steve Jobs

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OUR TEAM (AS OF DECEMBER, 2017)

BOARD OF DIRECTORS

Judith Bishop Lillian Orban
Ted Cambridge Igor Rusic
Diana Furry Heather Ryan
Laura Lukasik Freda Vanopoulos

Non-Voting Members:

Missy Ashley Belinda Mattina
Sheila Greenland Lynn McInnis
Pat Houlton Don Murray

Lisa Kiriakopoulos

EXECUTIVE DIRECTOR

Pat Houlton

PROGRAM SUPERVISORS

Cathy Anson Jodi Madore
Krista Genesiee Vesna Milanovic
Brenda Parker Tracy Sparkes
Christine Kott Shawna Webster

Sue Kowch

AREA SUPERVISORS

Connie Cortina Julie Kott

INCLUSION SUPERVISOR

Jessica Bosher

ADMINISTRATIVE OFFICE STAFF

Program Manager/

Coordinator of Supply Staff: Sheila Greenland

Program Manager/

Coordinator of Educational

Supports and Resources: Lynn McInnis
Controller: Don Murray
Office Manager: Claire Weagle

Human Resources Generalists: Krystal Lair (on leave)

Belinda Mattina

Marketing & Communications: Christina Birch

Administrative Assistant: Maria Konstantinou

Accounting Supervisor: Terry Townsend
Accounting Generalists: Grace Roberts
Michael Murray

INFORMATION TECHNOLOGY CONSULTANTS

Steve Ariss, Arissberg Ron Webster, WebTech Business Solutions Randy Bassett, DataCPR

CUPE LOCAL 3491

President: Missy Ashley
Vice President: Breia Merla
Secretary/Treasurer: Rita Santini



"Great program. We have been with Umbrella tor 15 years with another few to go. They have been accommodating and the kids have really enjoyed themselves. Staff are tabulous, snacks are healthy. This has been by tar the best daycare experience my kids have had. I recommend it to everyone who asks."

> ~ Templemead Parent





Umbrella Family and Child Centres of Hamilton employed 211 program staff and 52 supply staff in 2017.

STAFF QUALIFICATIONS

Most of the staff in Umbrella full day programs and kindergarten extended day programs are Early Childhood Educators, registered with the Ontario College of Early Childhood Educators (RECE). Staff in school age programs may have an ECE diploma/degree or training and experience in a related field. Staff who do not hold an ECE diploma must have their credentials approved by the Ministry of Education for the age group with which they work. Employees receive additional training on being hired and are required to complete a minimum of sixteen hours of professional development hours each year.

All staff are required to obtain a current Police Record with Vulnerable Sector check prior to being employed, to renew this every five years and to provide a Declaration of Non-Offense in the years in between. In addition, all staff members are required to hold a current Standard First Aid certificate and an Infant/Child CPR certificate.

SUPPLY STAFF

In addition to the program staff, Umbrella Family and Child Centres hire supply staff who fill in for program staff when they are absent from their program for any reason. This ensures that program standards are maintained and there are familiar staff when program staff need to be absent.

Supply staff are also required to obtain a current Police Record with Vulnerable Sector check prior to being employed, to renew this every five years and to provide a Declaration of Non-Offense in the years in between. Supply staff members are also required to hold a current Standard First Aid certificate and an Infant/Child CPR certificate.

LONG SERVICE STAFF

We are proud of all of our staff and glad to have each one as a part of the Umbrella. Each year, we celebrate staff who have reached specific employment milestones. This year we recognize and thank:

10 YEARS (hired in 2007):		25 YEARS (hired in 1992):	
Cathy Anson Ashlie Boich	Michelle Jack Julie Parker	Sue Kowch	
Eleanor Gower	Tara Stirling		

"The strength of the team is each individual member. The strength of each member is the team."

~ Phil Jackson



CELEBRATING CANADA 150





In June of 2017, we asked Umbrella centres to share their Canada 150 celebrations for the chance to win \$150 for their program. The submissions we received were all so creative and amazing that we decided to create additional category winners that also received a cash prize for their program. The winners were showcased on our Facebook page throughout the week leading up to Canada Day. The Grand Prize winning video entry from Umbrella Queensdale reached 44,260 people on Facebook!

We were so proud of this initiative and the positive feedback we received from our staff, children and their families.



GRAND PRIZE WINNERS:



Queensdale & Lawfield



CATEGORY **CRAFTS** KNOWLEDGE **CELEBRATING BIRTHDAY PARTIES** IN THE COMMUNITY CANADA OF CANADA 1ST PLACE: 1ST PLACE: 1ST PLACE: 1ST PLACE: Lincoln Alexander Rosedale Glen Echo Hillcrest Kindergarten Group 2ND PLACE: 2ND PLACE: 2ND PLACE: 2ND PLACE: Ray Lewis Ray Lewis Ray Lewis Mountain View School Age Group Toddler/Preschool Group Kindergarten Group 3RD PLACE: 3RD PLACE: 3RD PLACE: **Ancaster Meadow** Lincoln Alexander **Dundas Central** Toddler/Preschool Group Kindergarten Group



STATEMENT OF OPERATIONS



For the year ended December 31, 2017	2017	2016
REVENUE		
Child care fees	\$4,994,895	\$4,712,878
Subsidy – child care fees	3,140,829	2,957,504
Subsidy – wages	1,700,559	1,588,639
Grant revenue	137,292	90,048
Other revenue	46,962	51,893
	\$10,020,537	\$9,400,962
EXPENSES		
Salaries, wages and benefits	\$8,597,783	\$7,860,201
Program Operations	1,534,616	1,334,353
Amortization of Capital Assets	84,626	75,730
	\$10,217,025	\$9,270,284

Excess (deficiency) of revenue over expenses before Special Projects	venue over expenses before Special Projects \$(196,488)		
Special Project Expense	(101,757)		
Excess (deficiency) of revenue over expenses for the year	\$(298,245)	\$130,678	





LOCATIONS (AS OF SEPTEMBER, 2017)



	TODDLER 18 months to 2 ½ years	PRESCHOOL 2 ½ years to 3.8 years	KINDERGARTEN EXTENDED DAY 3.8 years to 5 years	SCHOOL AGE EXTENDED DAY 6 to 12 years	
Ancaster Meadow	✓	✓	✓	✓	
Balaclava			✓	✓	
Bellmoore			✓	✓	
Cathy Wever	✓	✓	✓	✓	
Dundana			✓	✓	
Dundas Central			✓	✓	
Elizabeth Bagshaw			✓	✓	
Gatestone	✓	✓	✓	✓	
Glen Echo			✓	✓	
Gordon Price			✓	✓	
Helen Detweiler			✓	✓	
Hillcrest	✓	✓	✓	✓	
James MacDonald			✓	✓	
Lawfield	✓	✓	✓	✓	
Lincoln Alexander	✓	✓	✓	✓	
Memorial			✓	✓	
Michaëlle Jean			✓	✓	
Mount Hope			✓	✓	
Mountain View			✓	✓	
Mountview			✓	✓	
Queensdale			✓	✓	
Ray Lewis	✓	✓	✓	✓	
Rosedale			✓	✓	
Sir Wilfrid Laurier	✓	✓	✓	✓	
Spencer Valley			✓	✓	
Templemead	✓	✓	✓	✓	
Winona			✓	✓	











